

| <u>Standard</u> | <u>1st Quarter</u> | <u>2nd Quarter</u> | <u>3rd Quarter</u> | <u>4th Quarter</u> |
|-------------------------------------|---|--|--|---|
| Ratio | Complete a ratio/rate table by finding equivalent ratios and graph the ratios on a coordinate plane. | Make ratio/rate tables and use the tables to solve number stories and problems involving percent. | Make and use ratio/rate table to compare ratios. | Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. |
| Unit Rate | Solve problems by finding a unit rate. Solve simple rate problems involving unit rates by using a ratio/rate table. | Solve problems by finding a unit rate. Use unit rates in ratio/rate tables to solve simple rate problems. | Solve problems by finding a unit rate. Solve rate problems including those involving unit pricing. Translate between the unit rate a/b and the ratio a:b. | Solve unit rate problems including those involving unit pricing and constant speed. Understand the concept of a unit rate a/b associated with a ratio a:b. |
| Computation of Fractions | Represent and solve fraction addition, subtraction, multiplication, division word problems using visual models. | Interpret and solve word problems involving division of fractions by fractions using a preferred strategy. | Interpret and solve word problems involving division of fractions by fractions using a preferred strategy. eg. By using visual fraction models and equations to represent the problem. | Ongoing practice and application. |
| Division of Multi- digit Numbers | Use division with multidigit numbers to find the mean of a data set. | Use standard algorithm to solve whole-number division problems. | Fluently divide multi-digit numbers using the standard algorithm | Ongoing practice and application. |



| Computation of Decimals | Estimate addition, subtraction, multiplication, and division of whole numbers. | Add and subtract multi-digit decimals using standard algorithm. Multiply and divide multidigit decimals using the standard algorithm. | Fluently add, subtract, multiply, and divide multidigit decimals using standard algorithm for each operation. | Ongoing practice and application. |
|---|--|--|---|--|
| Greatest Common Factor | Find the GCF of two whole numbers less than or equal 100 by listing | Use area models to describe the Distributive Property to solve real-world problems. | Use the distributive property to express the sum of two whole numbers 1- | Ongoing practice and application. |
| Absolute Value | factors. No expectations of mastery at this point. | No expectations of mastery at this point. | 100. eg. 38+8 as 4(9+2) Understand ordering and absolute value of rational numbers. | Ongoing practice and application. |
| Graphing and Solving Problems with a Coordinate Plane | Graph points in all quadrants of the coordinate plane. | Solve problems by graphing points in all quadrants of coordinate plane. | Use absolute value to find distances between points that share a coordinate. | Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. |
| Equivalent Expressions | Apply the distributive property and associative property of multiplication of fractions. | Use the distributive property with whole numbers to obtain equivalent expressions. | Apply properties of operations to generate equivalent expressions. | Ongoing practice and application. |
| Using Variables to represent a number | No expectations of mastery at this point. | No expectations of mastery at this point. | Model basic problems by writing algebraic expressions involving variables. | Use variables to represent number and write expressions when solving a real-world or mathematical problem. |



| Real-World Equations Inequalities | Solve fraction-division problems in real-world context. No expectations of | Solve fraction-division problems in real-world context. Find and graph solution sets | Write number sentences to estimate the reasonableness of solutions for operations with decimals. Identify inequalities based | Solve real-world and mathematical problems by writing and solving equations. (Ex. a + b = c, ab=c) Write an inequality to |
|---------------------------------------|---|--|--|--|
| | mastery at this point. | for inequalities on number- line diagrams. | on solution sets. | represent a constraint or condition of real-world or mathematical problem. |
| Area of Shapes | No expectations for mastery at this point. | Compose and decompose area models to represent the structure of the distributive property. | Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes. | Ongoing practice and application. |
| <u>Volume</u> | No expectations for mastery at this point. | No expectations for mastery at this point. | Solve problems involving finding the volume of right triangular prisms with fractional edge lengths. | Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths. |
| Nets of Three- Dimensional Figures | No expectations of mastery at this point. | No expectations of mastery at this point. | Represent three- dimensional rectangular and triangular prisms in the context of real-world and mathematical problems. | Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply techniques in the context of solving realworld and math problems. |



| Dot plots and | Describe, read, and draw | Understand and display a | On going practice and | On going practice and |
|-------------------|----------------------------|-------------------------------|-----------------------|-----------------------|
| <u>Histograms</u> | the shapes of dot plots | set of data collected to | application. | application. |
| | and histograms. | answer a statistical question | | |
| | Recognize that different | with a dot plot or histogram. | | |
| | distributions can have the | - | | |
| | same mean. | | | |